### Драги осмаци,

Граматичка грађа емитована у оквиру 1. ТВ часа (24.03.2020.) вама је већ позната-PAST SIMPLE (ПРОШЛО ПРОСТО) and PAST CONTINUOUS TENSE (ПРОШЛО ТРАЈНО ВРЕМЕ).

Међутим, у случају да сте нешто заборавили, укратко бих вас подсетила на кључне елементе презентоване на ТВ часу.

# Уколико желите, можете га поново одслушати на YouTube каналу под: 8<sup>th</sup> grade English TV lesson 1- My last few days

Hello, Adam!

Could you please tell me more about your last couple of days?

What DID you DO?

DID you CHANGE your habits?

WERE you bored at home?

Are yours days what they USED TO BE or not?

Well, hello.

My mum WAS WORKING from home while I WAS WATCHING my lessons on TV. It WAS interesting. My dad CAME home early yesterday.

I HELPED my mum prepare a pizza for dinner. I WASHED my hands so many times. I STOPPED counting. Everyone SAID it WAS very important.

I WAS NOT bored at home. It WASN'T that hard. I PLAYED video games after the classes. It WAS different, sure, but not boring.

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Hello, Sam!

How DID you UNDERSTAND the new measures?

How WERE your days different from what they used to be?

DID you MISS anything (or anyone)?

WERE you WORKING on anything new?

Hello!

Well, I TOOK it all very seriously. I WAS WASHING my hands more than ever before and I WAS WEARING a mask when I WAS outside.

We DID NOT GO to school, that WAS the biggest change. But home-schooling WAS fun.

I MISSED my friends a lot, especially Adam. He always SUPPORTED me.

I WAS WORKING on our History project.

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#### **REMEMBER!**

We use **PAST SIMPLE CONTINUOUS** when we want to say that:

- 1) a longer action was happening in the past and a shorter action interrupted it. (дужа радња је трајала у прошлости, а краћа радња ју је прекинула)
  - e.g. When the phone rang, she was writing a letter.
  - 2) two actions lasted and they were happening at the same time. They were parallel. (две радње су трајале у исто време и биле су паралелне)
    - e.g. I was studying while she was making dinner.
  - 3) To describe the atmosphere. (за описивање одређене атмосфере)
    - e.g. I woke up early in the morning. It was a beautiful day. The sun  $\underline{\textit{was shining}}$ . The birds  $\underline{\textit{were singing}}$ . ...

On the other hand, <u>PAST SIMPLE</u> is used when we want to say that:

- 1) an action started and finished at the specific time in the past (нека радња је почела и завршила се у одређено време у прошлости) e.g. I <u>saw</u> a film yesterday.
  - 2) there were two or more actions that happened one after another (било је две или више радњи које су се десиле једна за другом)
    - e.g. I *finished* my homework, *walked* to the beach and *found* a nice place to swim. .

<u>WHILE</u> is used with the verb in **PAST CONTINUOUS** 

And, finally, something about the **FORMATION**:

**WHEN** is used with the verb in **PAST SIMPLE** 

## **PAST CONTINUOUS:**

Affirmative form	Subject+ WAS/WERE + Verb + -ING	She <i>WAS WRITING</i> a letter.
Negative form	Subject+ WASN'T/WEREN'T + Verb +-ING	She <i>WASN'T WRITING</i> a letter.
Questions	WAS/WERE + Subject + Verb +-ING?	<b>WAS</b> she <b>WRITING</b> a letter?

## **PAST SIMPLE:**

	REGULAR VERBS		
Affirmative form	Subject + <i>Verb</i> + - <i>ED/D</i>	He <b>VISITED</b> his friends.	
Negative form	Subject + <i>DIDN'T</i> + <i>Verb</i>	He <b>DIDN'T VISIT</b> his friends.	
Questions	DID + Subject + Verb?	<b>DID</b> he <b>VISIT</b> his friends?	
	IRREGULAR VERBS		
Affirmative form	Subject + 2nd COLUMN VERB	He <i>MET</i> the others at 10 o'clock.	
Negative form	Subject + DIDN'T + 1 <sup>st</sup> COLUMN VERB	He <b>DIDN' T MEET</b> the others at 10 o'clock.	
Questions	DID + Subject + 1 <sup>st</sup> COLUMN VERB?	<b>DID</b> he <b>MEET</b> the others at 10 o'clock?	